



**MAINE  
DEPARTMENT OF EDUCATION**

The federal *No Child Left Behind Act of 2001 (NCLB)* requires all states, school districts, and schools to provide annual report cards to parents and communities that include Maine Comprehensive Assessment System (MeCAS) data disaggregated into subgroups, attendance and graduation rates, status of Adequate Yearly Progress (AYP), and information on “highly qualified” teachers. This report card also displays statewide academic achievement results in grades four and eight on the National Assessment of Educational Progress (NAEP) reading and mathematics assessments, as well as the participation rates for students with disabilities and limited English proficiency on the exam. Maine’s NCLB Report Cards contain the following information:

**MeCAS Assessment Data 2010-2011:** Assessment data for reading and mathematics are provided for Grades 3-8 and high school, as well as for science for grades 5, 8, and high school. Data is disaggregated to explain performance by subgroups. The MeCAS data is from the tests given in the fall of 2010 (Grade 3-8), spring of 2011 (High School), spring of 2011 (Alternate Assessment-Science), and spring of 2010 (Alternate Assessment- Reading and Mathematics).

**Adequate Yearly Progress (AYP):** Accountability information is provided for how well districts and schools are progressing toward all students being proficient in reading and mathematics. This system has been established to comply with the accountability provisions of NCLB, which require, among other things, that each school makes AYP toward meeting a national goal of all students being “proficient” in reading and mathematics by the school year 2013-2014.

**Qualifications of Teachers:** Information about the qualifications of teachers is provided for three areas: 1) the professional qualifications of teachers; 2) the percentage of teachers with emergency or conditional certificates; and 3) the percentage of classes not taught by teachers who are highly qualified in core academic areas such as mathematics, science, social studies, etc. This data is intended to help you understand the backgrounds and preparation of the teachers who are working with your child.

**National Assessment of Educational Progress (NAEP):** Data from the 2008-2009 NAEP results is displayed, allowing you to evaluate the performance of students in Maine with the performance of students across the nation or in other states. Students take the NAEP in reading and mathematics every two years. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all Maine schools and students.

This NCLB Report Card details how Maine districts and schools are meeting the requirements of the federal NCLB legislation. More information about NCLB can be found at [www.maine.gov/education/nclb/index.html](http://www.maine.gov/education/nclb/index.html) or by contacting the NCLB Clearinghouse at 624-6705.



# 2011-2012 NCLB Report Card

School: Harrington Elementary School

SAU: RSU 37/MSAD 37

## Contents of the Report

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# 2011-2012 NCLB Report Card



**School:** Harrington Elementary School  
**SAU:** RSU 37/MSAD 37  
**Grade:** 03



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Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2009-2010	26	26	100	88	76	73	12	77	8	4	25	1	
	2010-2011	13	13	100	77	71	70	<1	77	23	<1	13	0	0
Female	2009-2010	16	16	100	94	85	76	13	81	6	<1			
	2010-2011	7	7	100		74	74							
Male	2009-2010	10	10	100	80	64	69	10	70	10	10			
	2010-2011	6	6	100		65	66							
Caucasian/White	2009-2010	24	24	100	88	76	74	8	79	8	4			
	2010-2011	13	13	100	77	71	71	<1	77	23	<1			
African American/Black	2009-2010	0	0				46							
	2010-2011	0	0				43							
Hispanic	2009-2010	1	1	100			58							
	2010-2011	0	0				60							
Asian or Pacific Islander	2009-2010	0	0				71							
	2010-2011	0	0				69							
American Indian or Native Alaskan	2009-2010	1	1	100			66							
	2010-2011	0	0				67							
Economically Disadvantaged	2009-2010	19	19	100	89	71	62	16	74	5	5			
	2010-2011	10	10	100	80	70	58	<1	80	20	<1			
Migrant	2009-2010	0	0											
	2010-2011	0	0											
Students with Disabilities	2009-2010	7	7	100		44	38							
	2010-2011	2	2	100			34							
Limited English Proficient	2009-2010	1	1	100			45							
	2010-2011	0	0				39							

**NOTE:** Some achievement level results have been left blank because fewer than 10 students were tested.

\*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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# 2011-2012 NCLB Report Card



**School:** Harrington Elementary School  
**SAU:** RSU 37/MSAD 37  
**Grade:** 04



MAINE  
DEPARTMENT OF EDUCATION

Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2009-2010	15	15	100	93	70	67	27	67	7	<1	15	0	
	2010-2011	26	26	100	65	67	67	<1	65	23	12	26	0	0
Female	2009-2010	8	8	100		74	71							
	2010-2011	16	16	100	63	68	72	<1	63	31	6			
Male	2009-2010	7	7	100		67	63							
	2010-2011	10	10	100	70	66	63	<1	70	10	20			
Caucasian/White	2009-2010	15	15	100	93	71	68	27	67	7	<1			
	2010-2011	24	24	100	71	70	68	<1	71	21	8			
African American/Black	2009-2010	0	0				43							
	2010-2011	0	0				40							
Hispanic	2009-2010	0	0				59							
	2010-2011	2	2	100			54							
Asian or Pacific Islander	2009-2010	0	0				71							
	2010-2011	0	0				67							
American Indian or Native Alaskan	2009-2010	0	0				64							
	2010-2011	0	0				62							
Economically Disadvantaged	2009-2010	12	12	100	92	74	56	25	67	8	<1			
	2010-2011	20	20	100	70	70	56	<1	70	25	5			
Migrant	2009-2010	0	0											
	2010-2011	0	0											
Students with Disabilities	2009-2010	4	4	100		50	34							
	2010-2011	5	5	100		53	29							
Limited English Proficient	2009-2010	0	0				46							
	2010-2011	1	1	100			43							

**NOTE:** Some achievement level results have been left blank because fewer than 10 students were tested.

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# 2011-2012 NCLB Report Card



**School:** Harrington Elementary School  
**SAU:** RSU 37/MSAD 37  
**Grade:** 05



MAINE  
DEPARTMENT OF EDUCATION

Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2009-2010	17	17	100	71	74	72	12	59	29	<1	17	0	
	2010-2011	17	17	100	94	87	70	12	82	6	<1	16	1	0
Female	2009-2010	7	7	100		95	78							
	2010-2011	10	10	100	90	92	75	20	70	10	<1			
Male	2009-2010	10	10	100	60	59	67	<1	60	40	<1			
	2010-2011	7	7	100		82	66							
Caucasian/White	2009-2010	17	17	100	71	75	73	12	59	29	<1			
	2010-2011	17	17	100	94	87	71	12	82	6	<1			
African American/Black	2009-2010	0	0				57							
	2010-2011	0	0				48							
Hispanic	2009-2010	0	0				70							
	2010-2011	0	0				65							
Asian or Pacific Islander	2009-2010	0	0				73							
	2010-2011	0	0				68							
American Indian or Native Alaskan	2009-2010	0	0				62							
	2010-2011	0	0				65							
Economically Disadvantaged	2009-2010	11	11	100	73	71	62	<1	73	27	<1			
	2010-2011	14	14	100	93	88	60	14	79	7	<1			
Migrant	2009-2010	0	0											
	2010-2011	0	0											
Students with Disabilities	2009-2010	1	1	100		50	36							
	2010-2011	6	6	100			34							
Limited English Proficient	2009-2010	1	1	100			49							
	2010-2011	0	0				46							

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# 2011-2012 NCLB Report Card



**School:** Harrington Elementary School  
**SAU:** RSU 37/MSAD 37  
**Grade:** 06



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Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2009-2010	12	12	100	42	69	68	<1	42	42	17	12	0	
	2010-2011	14	13	93	54	63	72	<1	54	38	8	13	0	1
Female	2009-2010	4	4	100		63	74							
	2010-2011	6	5	83		74	76							
Male	2009-2010	8	8	100		75	63							
	2010-2011	8	8	100		56	68							
Caucasian/White	2009-2010	12	12	100	42	67	69	<1	42	42	17			
	2010-2011	13	13	100	54	64	73	<1	54	38	8			
African American/Black	2009-2010	0	0				47							
	2010-2011	0	0				52							
Hispanic	2009-2010	0	0				62							
	2010-2011	0	0				67							
Asian or Pacific Islander	2009-2010	0	0				70							
	2010-2011	1	0	0			67							
American Indian or Native Alaskan	2009-2010	0	0				56							
	2010-2011	0	0				65							
Economically Disadvantaged	2009-2010	6	6	100		68	56							
	2010-2011	11	10	91	50	57	60	<1	50	40	10			
Migrant	2009-2010	0	0											
	2010-2011	1	1	100										
Students with Disabilities	2009-2010	3	3	100		55	29							
	2010-2011	1	1	100		18	33							
Limited English Proficient	2009-2010	0	0				44							
	2010-2011	2	1	50			46							

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# 2011-2012 NCLB Report Card



**School:** Harrington Elementary School  
**SAU:** RSU 37/MSAD 37  
**Grade:** 07



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Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2009-2010	23	23	100	74	78	69	13	61	17	9	23	0	
	2010-2011	13	13	100	54	69	66	<1	54	31	15	13	0	0
Female	2009-2010	15	15	100	80	79	76	20	60	13	7			
	2010-2011	4	4	100		70	73							
Male	2009-2010	8	8	100		77	62							
	2010-2011	9	9	100		68	59							
Caucasian/White	2009-2010	22	22	100	73	78	69	14	59	18	9			
	2010-2011	12	12	100	50	69	67	<1	50	33	17			
African American/Black	2009-2010	0	0				53							
	2010-2011	1	1	100			43							
Hispanic	2009-2010	1	1	100			60							
	2010-2011	0	0				52							
Asian or Pacific Islander	2009-2010	0	0				77							
	2010-2011	0	0				64							
American Indian or Native Alaskan	2009-2010	0	0				56							
	2010-2011	0	0				61							
Economically Disadvantaged	2009-2010	15	15	100	80	75	57	20	60	13	7			
	2010-2011	8	8	100		68	52							
Migrant	2009-2010	0	0											
	2010-2011	0	0											
Students with Disabilities	2009-2010	5	5	100		42	28							
	2010-2011	2	2	100			25							
Limited English Proficient	2009-2010	1	1	100			44							
	2010-2011	0	0				40							

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# 2011-2012 NCLB Report Card



**School:** Harrington Elementary School  
**SAU:** RSU 37/MSAD 37  
**Grade:** 08



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Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2009-2010	19	18	95	44	70	68	6	39	28	28	17	1	
	2010-2011	19	19	100	79	80	72	16	63	16	5	19	0	0
Female	2009-2010	13	12	92	67	80	76	8	58	17	17			
	2010-2011	12	12	100	83	85	78	25	58	17	<1			
Male	2009-2010	6	6	100		62	61							
	2010-2011	7	7	100		73	68							
Caucasian/White	2009-2010	19	18	95	44	70	69	6	39	28	28			
	2010-2011	19	19	100	79	79	73	16	63	16	5			
African American/Black	2009-2010	0	0				50							
	2010-2011	0	0				52							
Hispanic	2009-2010	0	0				57							
	2010-2011	0	0				67							
Asian or Pacific Islander	2009-2010	0	0				76							
	2010-2011	0	0				84							
American Indian or Native Alaskan	2009-2010	0	0				50							
	2010-2011	0	0				67							
Economically Disadvantaged	2009-2010	11	11	100	55	74	56	<1	55	18	27			
	2010-2011	14	14	100	71	72	61	14	57	21	7			
Migrant	2009-2010	0	0											
	2010-2011	1	1	100										
Students with Disabilities	2009-2010	5	4	80			26							
	2010-2011	3	3	100		30	32							
Limited English Proficient	2009-2010	0	0				43							
	2010-2011	0	0				49							

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# 2011-2012 NCLB Report Card



**School:** Harrington Elementary School  
**SAU:** RSU 37/MSAD 37  
**Grade:** 03



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Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2009-2010	26	26	100	73	56	62	12	62	23	4	25	1
	2010-2011	13	13	100	92	60	61	23	69	8	<1	13	0
Female	2009-2010	16	16	100	69	56	61	13	56	25	6		
	2010-2011	7	7	100		57	59						
Male	2009-2010	10	10	100	80	56	63	10	70	20	<1		
	2010-2011	6	6	100		65	64						
Caucasian/White	2009-2010	24	24	100	71	55	63	8	63	25	4		
	2010-2011	13	13	100	92	60	63	23	69	8	<1		
African American/Black	2009-2010	0	0				31						
	2010-2011	0	0				30						
Hispanic	2009-2010	1	1	100			52						
	2010-2011	0	0				49						
Asian or Pacific Islander	2009-2010	0	0				65						
	2010-2011	0	0				64						
American Indian or Native Alaskan	2009-2010	1	1	100			54						
	2010-2011	0	0				59						
Economically Disadvantaged	2009-2010	19	19	100	74	51	50	16	58	21	5		
	2010-2011	10	10	100	90	55	49	10	80	10	<1		
Migrant	2009-2010	0	0										
	2010-2011	0	0										
Students with Disabilities	2009-2010	7	7	100		53	33						
	2010-2011	2	2	100			35						
Limited English Proficient	2009-2010	1	1	100			35						
	2010-2011	0	0				29						

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# 2011-2012 NCLB Report Card



**School:** Harrington Elementary School  
**SAU:** RSU 37/MSAD 37  
**Grade:** 04



MAINE  
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Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2009-2010	15	15	100	80	74	62	20	60	20	<1	15	0
	2010-2011	26	26	100	69	63	60	8	62	27	4	26	0
Female	2009-2010	8	8	100		78	62						
	2010-2011	16	16	100	75	62	60	6	69	19	6		
Male	2009-2010	7	7	100		71	63						
	2010-2011	10	10	100	60	63	61	10	50	40	<1		
Caucasian/White	2009-2010	15	15	100	80	76	63	20	60	20	<1		
	2010-2011	24	24	100	67	63	61	8	58	29	4		
African American/Black	2009-2010	0	0				36						
	2010-2011	0	0				31						
Hispanic	2009-2010	0	0				45						
	2010-2011	2	2	100			48						
Asian or Pacific Islander	2009-2010	0	0				65						
	2010-2011	0	0				64						
American Indian or Native Alaskan	2009-2010	0	0				49						
	2010-2011	0	0				56						
Economically Disadvantaged	2009-2010	12	12	100	75	71	50	17	58	25	<1		
	2010-2011	20	20	100	70	61	48	10	60	25	5		
Migrant	2009-2010	0	0										
	2010-2011	0	0										
Students with Disabilities	2009-2010	4	4	100		50	36						
	2010-2011	5	5	100		60	31						
Limited English Proficient	2009-2010	0	0				38						
	2010-2011	1	1	100			35						

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# 2011-2012 NCLB Report Card



**School:** Harrington Elementary School  
**SAU:** RSU 37/MSAD 37  
**Grade:** 05



MAINE  
DEPARTMENT OF EDUCATION

Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2009-2010	17	17	100	41	48	64	18	24	35	24	17	0
	2010-2011	17	17	100	82	72	61	6	76	6	12	16	1
Female	2009-2010	7	7	100		45	64						
	2010-2011	10	10	100	90	71	61	<1	90	<1	10		
Male	2009-2010	10	10	100	50	50	64	10	40	30	20		
	2010-2011	7	7	100		73	61						
Caucasian/White	2009-2010	17	17	100	41	49	65	18	24	35	24		
	2010-2011	17	17	100	82	72	62	6	76	6	12		
African American/Black	2009-2010	0	0				37						
	2010-2011	0	0				32						
Hispanic	2009-2010	0	0				55						
	2010-2011	0	0				48						
Asian or Pacific Islander	2009-2010	0	0				67						
	2010-2011	0	0				59						
American Indian or Native Alaskan	2009-2010	0	0				54						
	2010-2011	0	0				60						
Economically Disadvantaged	2009-2010	11	11	100	36	37	51	9	27	27	36		
	2010-2011	14	14	100	79	69	47	7	71	7	14		
Migrant	2009-2010	0	0										
	2010-2011	0	0										
Students with Disabilities	2009-2010	1	1	100		40	34						
	2010-2011	6	6	100			30						
Limited English Proficient	2009-2010	1	1	100			38						
	2010-2011	0	0				34						

**NOTE:** Some achievement level results have been left blank because fewer than 10 students were tested.

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# 2011-2012 NCLB Report Card



**School:** Harrington Elementary School  
**SAU:** RSU 37/MSAD 37  
**Grade:** 06



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Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2009-2010	12	12	100	42	55	63	<1	42	33	25	12	0
	2010-2011	14	14	100	57	56	64	14	43	21	21	14	0
Female	2009-2010	4	4	100		48	62						
	2010-2011	6	6	100		55	63						
Male	2009-2010	8	8	100		63	63						
	2010-2011	8	8	100		56	64						
Caucasian/White	2009-2010	12	12	100	42	55	64	<1	42	33	25		
	2010-2011	13	13	100	54	54	65	8	46	23	23		
African American/Black	2009-2010	0	0				40						
	2010-2011	0	0				36						
Hispanic	2009-2010	0	0				49						
	2010-2011	0	0				57						
Asian or Pacific Islander	2009-2010	0	0				68						
	2010-2011	1	1	100			66						
American Indian or Native Alaskan	2009-2010	0	0				50						
	2010-2011	0	0				60						
Economically Disadvantaged	2009-2010	6	6	100		52	49						
	2010-2011	11	11	100	55	50	50	18	36	27	18		
Migrant	2009-2010	0	0										
	2010-2011	1	1	100									
Students with Disabilities	2009-2010	3	3	100		18	29						
	2010-2011	1	1	100		27	28						
Limited English Proficient	2009-2010	0	0				36						
	2010-2011	2	2	100			39						

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# 2011-2012 NCLB Report Card



**School:** Harrington Elementary School  
**SAU:** RSU 37/MSAD 37  
**Grade:** 07



MAINE  
DEPARTMENT OF EDUCATION

Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2009-2010	23	23	100	61	67	60	22	39	17	22	23	0
	2010-2011	13	13	100	38	59	58	8	31	23	38	13	0
Female	2009-2010	15	15	100	60	65	59	27	33	20	20		
	2010-2011	4	4	100		52	59						
Male	2009-2010	8	8	100		69	61						
	2010-2011	9	9	100		67	58						
Caucasian/White	2009-2010	22	22	100	59	66	61	23	36	18	23		
	2010-2011	12	12	100	33	56	60	<1	33	25	42		
African American/Black	2009-2010	0	0				35						
	2010-2011	1	1	100			29						
Hispanic	2009-2010	1	1	100			42						
	2010-2011	0	0				44						
Asian or Pacific Islander	2009-2010	0	0				72						
	2010-2011	0	0				62						
American Indian or Native Alaskan	2009-2010	0	0				46						
	2010-2011	0	0				52						
Economically Disadvantaged	2009-2010	15	15	100	80	73	46	33	47	13	7		
	2010-2011	8	8	100		58	44						
Migrant	2009-2010	0	0										
	2010-2011	0	0										
Students with Disabilities	2009-2010	5	5	100		42	25						
	2010-2011	2	2	100			22						
Limited English Proficient	2009-2010	1	1	100			36						
	2010-2011	0	0				33						

**NOTE:** Some achievement level results have been left blank because fewer than 10 students were tested.

\*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.

# 2011-2012 NCLB Report Card



**School:** Harrington Elementary School  
**SAU:** RSU 37/MSAD 37  
**Grade:** 08



MAINE  
DEPARTMENT OF EDUCATION

Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2009-2010	19	18	95	28	50	60	6	22	56	17	17	1
	2010-2011	19	19	100	63	75	59	11	53	11	26	19	0
Female	2009-2010	13	12	92	33	48	60	8	25	58	8		
	2010-2011	12	12	100	58	70	58	17	42	17	25		
Male	2009-2010	6	6	100		52	59						
	2010-2011	7	7	100		81	60						
Caucasian/White	2009-2010	19	18	95	28	50	60	6	22	56	17		
	2010-2011	19	19	100	63	74	60	11	53	11	26		
African American/Black	2009-2010	0	0				34						
	2010-2011	0	0				32						
Hispanic	2009-2010	0	0				48						
	2010-2011	0	0				49						
Asian or Pacific Islander	2009-2010	0	0				68						
	2010-2011	0	0				71						
American Indian or Native Alaskan	2009-2010	0	0				46						
	2010-2011	0	0				52						
Economically Disadvantaged	2009-2010	11	11	100	36	47	45	<1	36	55	9		
	2010-2011	14	14	100	71	79	44	14	57	7	21		
Migrant	2009-2010	0	0										
	2010-2011	1	1	100									
Students with Disabilities	2009-2010	5	4	80			21						
	2010-2011	3	3	100		30	22						
Limited English Proficient	2009-2010	0	0				29						
	2010-2011	0	0				32						

**NOTE:** Some achievement level results have been left blank because fewer than 10 students were tested.

\*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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# 2011-2012 NCLB Report Card



**School:** Harrington Elementary School  
**SAU:** RSU 37/MSAD 37  
**Grade:** 05



MAINE  
DEPARTMENT OF EDUCATION

Group	Science Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students													
	2010-2011	17	17	100	76	79	64	29	47	24	<1	16	1
Female													
	2010-2011	10	10	100	70	72	64	30	40	30	<1		
Male													
	2010-2011	7	7	100		87	65						
Caucasian/White													
	2010-2011	17	17	100	76	79	66	29	47	24	<1		
African American/Black													
	2010-2011	0	0				32						
Hispanic													
	2010-2011	0	0				50						
Asian or Pacific Islander													
	2010-2011	0	0				68						
American Indian or Native Alaskan													
	2010-2011	0	0				58						
Economically Disadvantaged													
	2010-2011	14	14	100	79	81	53	29	50	21	<1		
Migrant													
	2010-2011	0	0										
Students with Disabilities													
	2010-2011	5	5	100			36						
Limited English Proficient													
	2010-2011	0	0				36						

**NOTE:** Some achievement level results have been left blank because fewer than 10 students were tested.

\*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.

# 2011-2012 NCLB Report Card



**School:** Harrington Elementary School  
**SAU:** RSU 37/MSAD 37  
**Grade:** 08



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Group	Science Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students													
	2010-2011	19	19	100	95	88	71	11	84	5	<1	19	0
Female													
	2010-2011	12	12	100	92	88	69	17	75	8	<1		
Male													
	2010-2011	7	7	100		89	73						
Caucasian/White													
	2010-2011	19	19	100	95	91	72	11	84	5	<1		
African American/Black													
	2010-2011	0	0				46						
Hispanic													
	2010-2011	0	0				59						
Asian or Pacific Islander													
	2010-2011	0	0				73						
American Indian or Native Alaskan													
	2010-2011	0	0				61						
Economically Disadvantaged													
	2010-2011	14	14	100	93	88	60	14	79	7	<1		
Migrant													
	2010-2011	1	1	100									
Students with Disabilities													
	2010-2011	3	3	100			41						
Limited English Proficient													
	2010-2011	0	0				39						

**NOTE:** Some achievement level results have been left blank because fewer than 10 students were tested.

\*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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# 2011-2012 NCLB Report Card



**School:** Harrington Elementary School  
**SAU:** RSU 37/MSAD 37  
**Grade:** 3-8



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Group	Accountability Data														
	Reading						Mathematics						Additional Academic Indicator		
	Percent Tested Target: 95%			Percent Meets and Exceeds Target: 75%			Percent Tested Target: 95%			Percent Meets and Exceeds Target: 70%			Average Daily Attendance Target: 93%		
	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students	99	E: 98 M: 99	E: 99 M: 99	72	E: 74 M: 70	E: 69 M: 70	100	E: 98 M: 100	E: 99 M: 99	69	E: 66 M: 64	E: 61 M: 61	95	94	95
Caucasian/White	100	E: 98 M: 100	E: 99 M: 99	73	E: 76 M: 71	E: 70 M: 71	100	E: 98 M: 100	E: 99 M: 99	68	E: 66 M: 63	E: 62 M: 61			
African American/Black	*	E: * M: *	E: 95 M: 96	*	E: * M: *	E: 44 M: 50	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 33 M: 34			
Hispanic	*	E: * M: *	E: 97 M: 97	*	E: * M: *	E: 59 M: 62	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 49 M: 51			
Asian or Pacific Islander	*	E: * M: *	E: 97 M: 98	*	E: * M: *	E: 67 M: 71	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 62 M: 66			
American Indian or Native Alaskan	*	E: * M: *	E: 99 M: 98	*	E: * M: *	E: 65 M: 68	*	E: * M: *	E: 99 M: 98	*	E: * M: *	E: 61 M: 58			
Economically Disadvantaged	99	E: 97 M: 98	E: 99 M: 99	73	E: 74 M: 65	E: 58 M: 58	100	E: 97 M: 100	E: 99 M: 99	70	E: 63 M: 64	E: 48 M: 47			
Students with Disabilities	*	E: * M: *	E: 98 M: 98	*	E: 56 M: 25	E: 33 M: 30	*	E: * M: *	E: 98 M: 98	*	E: 63 M: 36	E: 32 M: 24			
Limited English Proficient	*	E: * M: *	E: 92 M: 92	*	E: * M: *	E: 43 M: 45	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 34 M: 37			

E = Elementary Grades 3-5 M = Middle Grades 6-8

\*Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.



# 2011-2012 NCLB Report Card

## Maine Teacher Quality Data



**School:** Harrington Elementary School  
**SAU:** RSU 37/MSAD 37



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Part I: Professional Qualifications						
	B.A.	B.A. + 15 credit hours (includes + 30 CAS)	M.A.	M.A. + 15 credit hours	M.A. + 30 credit hours (includes CAS)	Ph. D
Professional Qualifications of All Public Elementary and Secondary School Teachers in the School <sup>1</sup>	6	1	4	1	1	0

Part II: Emergency/Conditional Certification	
Percentage of Public Elementary and Secondary School Teachers in the School with Emergency/ Conditional Certification as of April 30, 2011	0

Part III: Classes <u>NOT</u> Taught by Highly Qualified Teachers	
School Aggregate	
Percentage of Core Academic Subject Elementary and Secondary School Classes NOT Taught by Highly Qualified Teachers	0

<sup>1</sup>Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers.